

A WORD FROM THE LIBRARY

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Your Librarians

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CHILDREN'S PROGRAMMING

K – Kindergarten got a taste of what it means to do research by looking through a volume of the **World Book Encyclopedia**. Each child received a page with one letter printed at the top and was asked to find the volume of the Encyclopedia to which it corresponded. Then they browsed the book looking for one topic to write about. Just copying a word on the subject was great. Next we read legends of the Native Americans. We read Joseph Bruchac's **Earth and Sky**, and **The Rough Face Girl** by Rafe Martin. In keeping with Native American theme, we read **When Clay Sings** by Byrd Baylor, which introduces the concept of archeology and learning about culture and heritage through discovered objects.

1st – Over the past several weeks the kids have learned about the mystery genre. We have read **The 11th Hour** by Grame Base and a few Beginning Reader series such as **Nate the Great** by Margorie Weinman Sharmat and **Cam Janson** by David Adler. For Halloween we read **Pumpkinhead** by Eric Rohman. Most recently we have read stories that connect with their classroom unit on South America, **Rosa Raposa** by F.Isabel Campoy (a trickster tale set in the Amazon rainforest) and **The Amazon Boy** by Ted Lewin (realistic fiction).

2nd –The kids learned about American folklore, tall tales, fables and fairy tales. We read **Sally Ann Thunder Ann Whirlwind Crockett** by Stephen Kellogg, **Fables** by Arnold Lobel and **Apples to Oregon** by Deborah Hopkinson. I explained that these stories are passed down by "word of mouth", the characteristics of tall tales are exaggerated and their life settling the west is depicted as "larger than life". We discussed how fables illustrate moral lessons often through animal characters. We also read and discussed the many versions of Cinderella by comparing and contrasting **Glass Slipper, Gold Sandal** by Paul Fleischman, **Mufaro's Beautiful Daughters** by John Steptoe and the most common French version of the story. Most recently, we read **Pinduli** by Janell Cannon befitting of the class unit on kindness.

3rd – We have been learning about the author Bruce Coville, his life and his work. After a booktalk about these fantasy, science fiction stories we began to read The **Monster's Ring , The Magic Shop Book Series**. As we read together I point out specific phrases and figures of speech that the author uses to give us vivid imagery about his characters, how they come alive. The kids have been very excited about his books and many have been checked out: **Jeremy Thatcher, Dragon Hatcher, Jennifer Murdley's Toad, Juliet Dove, Queen of Love, The Skull of Truth, My Teacher is an Alien, A Glory of Unicorns and The Song of the Wanderer**.

4th – During Halloween we read a version of **The Legend of Sleepy Hollow** by Washington Irving and talked about scary stories in general. We had a booktalk about the following titles, **Anastasia Krupnik, The Giver** and **The Messenger** by Lois Lowry, **Rodzina** by Karen Cushman, **The Invention of Hugo Cabret** by Brian Selznick and **Coraline** by Neil Gaiman. The kids also wrote Book Reviews on favorite reads and they will soon be shared and displayed in the library.

5th – Learning about the genres of literature we read a mystery **The Mysterious Collection of Dr. David Harleyson** by Jean Cassels, a book about biographies, **How to Write Your Life Story** by Ralph Fletcher and Historical fiction, **Pink and Say** by Patricia Polacco

SPANISH COLLECTION — LIBROS EN ESPAÑOL

Did you know that the library has a collection of books in Spanish? We have 184 titles available in Spanish. Some of these are bilingual books, but the majority are only in Spanish. There are picture books, fiction books, and nonfiction books available. The nonfiction books include titles about living, working, and going to school in various Spanish-speaking countries. The Spanish books are in their own section and they have a red and yellow sticker on the spine. Students and parents may check out a Spanish book in addition to their other books.

